

Sports Funding 2015-2016 Review

Amount of Sports funding - £9735



The PE Sports Premium is paid directly to primary schools and is ring-fenced to spend on improving the quality of PE and sports provision for all pupils. Pupil Voice and parent suggestions contribute to the decision of how the Sports Premium is spent. Governors and the Head teacher are accountable to ensure the money is spent to maximise the impact.

The desired outcomes of the sports premium funding are: increased participation, vulnerable groups, competition and wider range of sport for all children. With the use of the Sports Premium last year we managed to increase the number of children attending extra-curricular sports clubs, the number of competitions entered and began to provide new and alternative experiences for the children.

Our key objective in using the Sports Premium this year is to continue to provide high quality learning experiences within the curriculum; expand the range of extra-curricular opportunities and further develop partnerships to widen opportunities for more pupils to take part in competitive sports tournaments.

Provision	Description	%	Intended Impact
Sports Partnership	Pooled funding with WGC schools Staff development Specialist teacher support in developing and implementing the curriculum Organisation of competitive tournaments	47	Staff (including NQTs) received high quality training New curriculum meets the needs of all pupils Competitive element developed for a range of children Competitions we have entered this academic year: Gymnastics Fun Run Tag Rugby Training and friendly game Football Netball Basketball Indoor athletics Badminton Tournament (A & B team) Speed stacking Mini Tennis Athletics Cricket Super league (G&T) Dance Cross Country Rounders
Sports Coaching	Range of after school clubs for all year groups over the academic year. Tetra Brazil will run a football club for different year groups. We will offer Wild-child club which offers outdoor and adventure opportunities. Sports premium will cover the cost for competition clubs that teachers can't run.	20	Greater extra-curricular opportunities for all pupils Promotion of positive attitudes towards health, hygiene and fitness Developed sense of fair play and sportsmanship <u>Autumn sports clubs:</u> Indoor Athletics, Gymnastics, Speed Stack, , , Netball, Wild Child, Tetra 1&2, Tetra 3-5, , Tag Rugby. <u>Spring sports clubs:</u>

			<p>Gymnastics, Football, Modelling, Dance, Street Dance, Rounders, Netball, Tetra 1&2, Tetra 3&4, Outdoor Adventurous Activities.</p> <p>Summer sports clubs: Rounders, Street dance, Dance, Maypole dance, Golf, Lego, Bronze Ambassadors/Health champions' multi skills, Cricket, Indoor/Outdoor adventurous activities.</p> <p>Developed communication skills, encouraging the use of correct terminology, to promote effective cooperation Enjoyment of sport/the outdoors Health ambassadors in place and leading peers</p>
Enriching the curriculum	Subsidies for swimming & afterschool clubs for Pupil Premium children. Provide transport and supply cover for teacher release to attend competitions. Provide cover for leadership time out of class. Provide new equipment to replace old and broken.	33	<p>Pupils make improved rates of progress in swimming with increased number of sessions. Greater extra-curricular opportunities for all pupils Promotion of positive attitudes towards health, hygiene and fitness Developed sense of fair play and sportsmanship Developed communication skills, encouraging the use of correct terminology, to promote effective cooperation Enjoyment of sport</p>

Pupil Voice summary

- Children are aware of the different parts of a PE lesson i.e. warm up and main learning.
- Cross curricular links are being made in many PE lessons.
- There is more of a balance in the mention of teacher lead PE lessons as opposed to PE lessons taught by PE teacher JH. Children are positive about teacher taught PE lessons
- Children have a good awareness of the equipment used in the different lessons.
- PE leave a positive impact on the children. All of the children said that PE was enjoyable with some remembering what they did in previous year groups.
- Children love the fact that partner work is encouraged.
- It is evident that there is good progression being taught throughout the school with the older children being given more responsibility to self-motivate and reflect on learnt practice.