

Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised October 2018

Commissioned by
Department for Education

Created by



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Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, Sport and Physical Activity (PESPA) they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PESPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment by the end of the summer term or by **31 July 2019** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year, as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • A focus on Girls football, where clubs have been run for both Ks1 and Ks2. This has resulted in us competing and winning both U11 competitions we have attended as well as matches against local teams. • Working towards a Gold kite mark awarded for 2018 – 2019, as awarded Silver last academic year. • All teachers run a club for a term and use of outside club providers, using premium to fund sports leaders clubs has meant that a record 95.4% of Year 1 to Year 6 children attending a club this year. This includes 63 out of 65 disadvantaged children. • Paid for clubs organised based on pupil voice • Free sports leaders clubs for year 2-year 5 children. A total of 90 children across the age range have participated. • Activity cards are now available for children to access during playtime and lunchtime • An increasing number of children are at and above ARE as a result of good to outstanding teaching, planning based on individual needs of the class. • Assessments are tighter due to the PE coach taking responsibility. • Bikeability course for Year 5/6 pupils 	<ul style="list-style-type: none"> • Developing the sports council alongside the Health and PE ambassadors in Year 5 • Tag rugby focus, especially with girls, linked to the world cup • Increased stamina for all children • Focus on the teaching of cricket and the use of cricket skills in the wider curriculum

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.</p>	<p>84%</p>

What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	84%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	62%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2018/19		Total fund allocated: £19,534		Date Updated: July 2019	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 46%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
<p><u>Increasing activity and widen opportunities for all children</u></p> <p>More activity during break and lunch times, especially for KS2</p> <p>Increased level of disadvantaged attending a sports club</p> <p>Increased number of children across KS1 and KS2 to attend a club</p> <p>Equipment to be replenished to meet the needs of PE lessons, school run</p>	<p>Three lunch clubs funded and one club after school per term. Sports crew support to be included in this.</p> <p>Assessment of inactivity across the school to determine who will attend.</p> <p>Subsidies for clubs (one term's club per year) for disadvantaged children.</p> <p>Equipment for school run clubs and Sports Leaders playground activities.</p> <p>Identify and target those children who are least active in a physical activity that includes pupil consultation</p> <p>Risk assessment of all PE equipment and pupil voice for sports that</p>	<p>Clubs - £3,995 (3x lunch clubs at £45, total of 27 weeks) (2x after school clubs at £50 over 18 weeks)</p> <p>£4234 equipment</p>	<p>Increased participation in clubs: 95% of children in Y1-6 attended at least one club compared to 91% last year, 97% of disadvantaged children attended at least one club compared to 90% last year. Many children took part in several clubs each week.</p> <p>11 free after school clubs have been offered over the year, alongside 14 paid.</p> <p>Sports Leaders worked with an increasing number of children at playtime, teaching games to keep children active. 90 Yr2-Yr5 children were involved in leading PE during break times, lunch times and in PE lessons with PE coach support, which was funded by premium.</p> <p>PE coverage of sports has</p>	<ul style="list-style-type: none"> Lunchtime clubs to be run by sports leaders trained this year 	

clubs and break times Greater percentage of children to leave Year 6 as confident swimmers	children would like to learn. Top up swimming for 1 full term to ensure pupils that do not swim outside school can swim confidently when leaving primary school. This is in addition to the swimming opportunities offered to the whole school.	Swimming cost – coaching, £495 Coach cost – £380	increased to include, tag rugby and dodgeball. Sports vests to support competitive intra competitions. Basketball posts have been updated and playground equipment has been purchased. Cones purchased to support more active PE lessons. Football goals purchased to replace old metal goals	
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 6%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Achievement of pupils <ul style="list-style-type: none"> Assessment for learning is used by all staff in PE There is a sound assessment process which staff are confident to use that accurately assesses pupil's progress Progress in PE is monitored and provision is provided to raise standards where needed Pupil's progress is fully reported to parents and careers. The majority of pupils make good progress 	Develop an assessment tool to support staff in planning lessons that ensure progress is being made with all pupils CPD in dance in response to teacher questionnaire	£300 (two days dance CPD)	End of Sumer 2018 ARE End of Spring 2019 ARE Reception 88% Year1 91% Year 1 91% Year 2 95% Year 2 95% Year 3 96% Year 3 90% Year 4 92% Year 4 91% Year 5 94% Year 5 97% Year 6 97% Progression of skills due to this being used across the school, with adaptations where necessary. <ul style="list-style-type: none"> Supported teachers in supporting SEND and disadvantaged. All year % are up for every year group for both SEND and PPG 	<ul style="list-style-type: none"> Termly assessments to continue to be completed by PE coach and then analysed by subject leader and next steps identified. Key priorities arising from assessments to be fed into action plan

<p>Well being week Children develop their awareness of their physical and mental health</p>	<ul style="list-style-type: none"> • Dance sessions for whole school • Cricket sessions for Ks2 • Inter competitions during PE lessons and after school • Circus skills sessions to develop coordination and balance • Daily mile challenge R-Yr6 	<p>Dance - £300(2 days) Circus £640(2 days, whole school)</p>	<ul style="list-style-type: none"> • Pupil voice – All positive from Nursery through to Year 6 • Parent feedback – Children were exhausted but excited about they would be doing • Fitness levels up due to daily mile 	<ul style="list-style-type: none"> •
<p>Assembly every week to ensure the whole school is aware of the importance of PE and Sport and to encourage all pupils to aspire to being involved in assemblies. Notice board refreshed to show school achievements in PE Monthly sports report in the newsletter to raise the profile of PE and Sport for all visitors and parents</p>	<p>Sporting achievements celebrated in assembly (match results + notable achievements in lessons etc.).</p>	<p>Free</p>	<p>Sports council supporting PE assemblies Children reporting on their achievements Pupils are very proud to be involved in assemblies/photos in newsletter, website, notice boards etc. which is impacting on confidence and self-esteem. There are extra pupils attending clubs in the community which is complimenting activities in school and in the curriculum. Increased self-esteem/confidence is having an impact on learning across the curriculum.</p>	<ul style="list-style-type: none"> • The SLT has seen the benefits of the raised profile and is committed to funding these areas if the Primary PE and Sport Premium is discontinued.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				6%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Supporting teachers physical literacy Planning to be progressive and offer inclusion across all genres taught Supporting teachers to use the new planning format	Upskilling teachers for areas of the PE curriculum – taken from the questionnaire. Need is mainly in gymnastics and dance. New PE planning scheme to support planning. Local school partnership used to support behavioural expectations during lessons	£1090 (cost of three years subscription to Get set 4 PE)	Staff feedback on training has shown this has had a positive impact Staff CPD tailored to baseline staff survey of needs	<ul style="list-style-type: none"> PE planning has been purchased for the next three years, so that progression can be maintained. CPD for the teaching of cricket for all teachers
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				42%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Greater attendance in School games events	School Sport Co-ordinator (SSCO) – secondary school games partnership link Coach to take whole class groups to competitions Supply costs for PE coach	£4888 £950 £1,710 (19 sessions at £90) TA costs	Competitions entered this year: <ul style="list-style-type: none"> U11 boys football U11 Girls football tournament x2 (achieved first place in both events) Indoor athletics Year 6, Year 5 and Year 4 events Girls football matches against local schools – winning all matches Netball matches against local schools – Winning most of the games 	<ul style="list-style-type: none"> More accountability from SSCO Subject lead to continue to make links with external clubs and provide taster sessions for children. Direct through pathways to clubs

Competing in dance competitions	Specialist dance teacher	4X£38 £152 £600	<ul style="list-style-type: none"> • Football matches against local schools – Wining most of the matches • Turbo cricket • Football fixtures • Athletics for talented pupils at Queenswood School • Cross country running • Table tennis • Rounders matches and competition (wining most of the games) • Year 2 whole class (60 children) Multi sports event • Basketball • Tag rugby • Badminton • Mini red tennis (Won our partnership round) • Tri Golf (achieved Bronze) • Rounders matches <p>Wellbeing week:</p> <ul style="list-style-type: none"> • Dance sessions for Reception to Year 6 • Rounders competition for Year 3-6 • Football competition after school for Year 3-6 	
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			<ul style="list-style-type: none"> Mixed Netball competition for Year 3-6 	
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>The range of extracurricular opportunities is increased and included those requested by pupils</p> <ul style="list-style-type: none"> The extracurricular opportunities include those for our SEND pupils which responds to their wants and needs Engagement and enjoyment at lunch and break times increases Pupils activity at lunch and break times increased PE physical activity and school sport have a high profile and are celebrated across the life of the school 	<p>Audit, plan and develop before school, lunch and after school activities, using volunteers, staff and coaches, as well as young leaders</p> <ul style="list-style-type: none"> Develop and implement a young sports leaders program – at least 10% of KS2 Activity cards to be put in place for playground games which midday supervisors will then be trained to organise and support in the playground Increase the number of extracurricular opportunities/ clubs 	Funds already shown above	<p>Increased participation in clubs: 95% of children in Y1-6 attended at least one club compared to 91% last year, 97% of disadvantaged children attended at least one club compared to 90% last year. Many children took part in several clubs each week.</p>	<ul style="list-style-type: none"> Greater use of the SSCO to run lunchtime and after school clubs To keep up the levels of attendance in clubs across the school
<ul style="list-style-type: none"> At least 35% of young people represent their school At least 20 % of young people are part of community clubs that the school has links to All talented students are signposted 			<p>All Ks2 have been involved in intra competition and 32% of KS1 and Reception children.</p> <p>We currently have outside club links in football, badminton,</p>	<ul style="list-style-type: none"> More links to be made with local clubs Talented pupils encouraged to develop their skills through school links

<p>to appropriate sports clubs or other pathways</p> <ul style="list-style-type: none"> • Pupils recognise the wider benefits of participating in sport and consider it an important part of their development • The extra-curricular sport provision is of high quality and delivered safely by school staff 			<p>cricket and tennis. Many children attend their clubs. Percentage of children representing our school, this year is in both competitive and non-competitive sports outside of school – 62% across KS1 and KS2</p>	<ul style="list-style-type: none"> • More opportunities for disadvantaged and SEND
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