

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST



Action Plan and intended spend for 2023 – 2024

Academic Year: 2023/24	Total fund allocated: 19,500 Carry over £ 2352 Total – 21,852	Date Updated: 18/9/2023		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 23%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed? :	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Equipment to be replenished to meet the needs of PE lessons, school run clubs and break times PE leaders during lunchtime to increase activity for all children. Daily mile focus for all year groups Increased range of sports Develop upper body strength 	<ul style="list-style-type: none"> Annual safety checks on PE and play equipment Equipment has been replenished due to wear and tear Identify and target those children and activity that includes pupil consultation Class PE equipment obtained Increased use of forest school area for outdoor physical learning EYFS replenishment Gymnasium climbing Ropes x 8 – funded from school budget 	£2170 £1357 £ 1500 clubs		

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: % see KI 3
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p><u>Achievement of pupils</u></p> <p>Assessment for learning is used by all staff in PE</p> <p>There is a sound assessment process which staff are confident to use that accurately assesses pupil's progress</p> <p>Progress in PE is monitored and provision is provided to raise standards where needed</p> <p>Pupil's progress is fully reported to parents and careers.</p> <p>The majority of pupils make good progress</p> <p>All children to have an understanding of physical literacy</p>	<p>Termly assessments to continue to be completed by PE coach and then analysed by subject leader and next steps identified. Key priorities arising from assessments to be fed into action plan</p> <p>Increase the proportion of children working above ARE</p> <p>Increase number of disadvantaged achieving ARE and above</p> <p>SSCO CPD to support the use of effective TA's during a PE lesson</p> <p>Whole school PE assembly</p> <p>Physical literacy - all children can vocalise what this is, why it is important and PL vocabulary used in PE lessons</p>	Funding from SSCO partnership		

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				33.5%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> • upskill teaching staff through observation and team teaching opportunities to ensure lessons are active and TA's are used effectively • To use the school's planning resource 'Get set 4 PE' in supporting the delivery of PE lessons and in training opportunities for staff • Teachers to be supported by a Sports coach and SSCO • To ensure teachers' skills are continuously developing. 	<ul style="list-style-type: none"> • SSCO CPD – outstanding PE lessons and use of TA CPD – Physical literacy	£7325		

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				43%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Increased opportunities for all children to attend a club across the academic year To receive visitors from a variety of sports to inspire all children To provide a variety of clubs before, lunchtime and after school to broaden children's experiences of a range of sports To provide sporting clubs to satisfy pupils' needs following class questionnaires / interviews To enter festivals and competitions which involve sports not currently taught in their year groups e.g. archery For classes / year groups to be invited to sporting events to engage all To target reluctant participants / disadvantaged and SEND to a different range 	SSCO cost – see above Supply costs – last year £3000 Dance competition costs Mini bus cost - (previous years spend on coaches - £4000) topped up by PTA funding Swimming top up Archery/trampolining Targeted events and tournaments to engage all groups of learners Travel costs	£2000 £5000 £1000 £1500		

<p>of sports such as archery, golf and trampolining through TAP (Targeted activity programmes)</p> <ul style="list-style-type: none">• PE Leaders to provide a range of activities during lunchtime for both KS1 and KS2• To provide top up swimming <p>Additional achievements:</p>				
---	--	--	--	--

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To increase the numbers of children taking part in competitive sport <ul style="list-style-type: none"> • To provide opportunities for all groups of pupils e.g. whole class activities, Boccia for SEND etc. • To provide regular competitions within school as intra school competitions at the end of schemes of work 		£ See cost above		

Signed off by	
Head Teacher:	G Seymour
Date:	1.9.23
Subject Leader:	Y Scott
Date:	1.9.23
Governor:	J Noakes
Date:	1.9.23