



School Success this Academic Year

Our aims to reactivate learning across the school following lockdowns has been spectacularly achieved. We are so proud of the children for re-establishing their fantastic learning behaviours including their stamina, independence and resilience!

School trips/visitors

A school priority has been to bring the curriculum alive by providing our usual trips and visitors which enrich children's learning. This year, despite a rocky start in the Autumn term, when a large proportion of children had Covid, and the Spring term, when a large proportion of staff had Covid, we have managed to provide over 20 enrichment opportunities. It has been lovely to read about how much the children have enjoyed them in their reports – the ducklings and sports tournaments seem to have been some of the favourites.

Pupil Progress

Pupil progress across the school has been phenomenal this year. We have prioritised the learning of children to ensure they are ready and confident for the coming year. Staff have worked tirelessly to close gaps in children's knowledge and this is reflected in progress levels.

2021/2022 Data

Data for 2019/20 and 2020/21 is not available due to National Lockdowns. This year's national averages have not yet been published therefore the current comparison is against pre-Covid data.

EYFS

Early Years - Good Level of Development (GLD) End of Reception

| % GLD | 2013/14 | 2014/15 | 2015/16 | 2016/17 | 2017/18 | 2018/19 | 2021/22 |
|----------|---------|---------|---------|---------|---------|---------|---------|
| School | 67 | 67 | 80 | 74 | 78 | 81 | 64 |
| National | 61 | 66 | 69 | 71 | 72 | 72 | |

| | Reception | % working at Age-related Expectations (ARE) on entry | % ARE on exit | % making accelerated progress |
|-------------|---------------------------------|--|---------------|-------------------------------|
| Prime areas | Communication and Lang | 37 | 73 | 49 |
| | Physical dev | 51 | 88 | 42 |
| | Personal, social, emotional dev | 37 | 78 | 54 |

| | | | | |
|----------------|---------------------------------------|----|----|----|
| Specific areas | Reading | 29 | 75 | 54 |
| | Writing | 29 | 66 | 49 |
| | Mathematics | 41 | 75 | 41 |
| | Understanding the world | 39 | 80 | 47 |
| | Expressive arts, designing and making | 54 | 83 | 34 |

Year 1: Phonic Screening

| % Phonics | 2013/14 | 2014/15 | 2015/16 | 2016/17 | 2017/18 | 2018/19 | 2021/22 |
|-----------|---------|---------|---------|---------|---------|---------|---------|
| School | 97 | 90 | 100 | 90 | 96 | 95 | 78 |
| National | 74 | 77 | 82 | 81 | 82 | 82 | |

End of Key Stage 1

EXS = Expected Standard

GDS – Greater Depth, beyond the Standard

| Reading | 2015/2016 | | 2016/17 | | 2017/18 | | 2018/2019 | | 2021/2022 | |
|----------|-----------|----------|----------|----------|----------|----------|-----------|----------|-----------|----------|
| | % at EXS | % at GDS | % at EXS | % at GDS | % at EXS | % at GDS | % at EXS | % at GDS | % at EXS | % at GDS |
| School | 78 | 18 | 88 | 38 | 78 | 42 | 83 | 34 | 80 | 28 |
| National | 74 | 24 | 76 | 26 | 76 | 26 | 75 | 25 | | |

| Writing | 2015/2016 | | 2016/17 | | 2017/18 | | 2018/2019 | | 2021/2022 | |
|----------|-----------|----------|----------|----------|----------|----------|-----------|----------|-----------|----------|
| | % at EXS | % at GDS | % at EXS | % at GDS | % at EXS | % at GDS | % at EXS | % at GDS | % at EXS | % at GDS |
| School | 49 | 10 | 74 | 31 | 73 | 29 | 70 | 21 | 63 | 8 |
| National | 65 | 13 | 68 | 16 | 70 | 16 | 69 | 15 | | |

| Maths | 2015/2016 | | 2016/17 | | 2017/18 | | 2018/2019 | | 2021/2022 | |
|----------|-----------|----------|----------|----------|----------|----------|-----------|----------|-----------|----------|
| | % at EXS | % at GDS | % at EXS | % at GDS | % at EXS | % at GDS | % at EXS | % at GDS | % at EXS | % at GDS |
| School | 65 | 16 | 85 | 31 | 75 | 31 | 79 | 29 | 75 | 23 |
| National | 73 | 18 | 75 | 21 | 76 | 22 | 76 | 22 | | |

| Science % at EXS | 2015/2016 | 2016/2017 | 2017/2018 | 2018/2019 | 2021/2022 |
|------------------|-----------|-----------|-----------|-----------|-----------|
| School | 90 | 86 | 88 | 86 | 87 |
| National | 82 | 83 | 83 | 83 | |

End of Key Stage 2

Teacher Assessment

| | 2021/2022 | |
|---------|---|--|
| | % Working at expected standards (EXS) or beyond | % Working at greater depth(GDS) (beyond EXS) |
| Reading | 92 | 52 |
| Writing | 82 | 20 |
| Maths | 80 | 32 |
| Science | 90 | 24 |

KS2 SATS RESULTS

| Reading | 2015/2016 | | 2016/17 | | 2017/18 | | 2018/2019 | | 2021/2022 | |
|----------|-----------|----------|----------|----------|----------|----------|-----------|----------|-----------|----------|
| | % at EXS | % at GDS | % at EXS | % at GDS | % at EXS | % at GDS | % at EXS | % at GDS | % at EXS | % at GDS |
| School | 84 | 30 | 78 | 18 | 85 | 39 | 81 | 21 | 86 | 46 |
| National | 66 | 19 | 72 | 25 | 75 | 28 | 73 | 27 | | |

| Writing | 2015/2016 | | 2016/17 | | 2017/18 | | 2018/2019 | | 2021/2022 | |
|----------|-----------|----------|----------|----------|----------|----------|-----------|----------|-----------|----------|
| | % at EXS | % at GDS | % at EXS | % at GDS | % at EXS | % at GDS | % at EXS | % at GDS | % at EXS | % at GDS |
| School | 89 | 32 | 82 | 18 | 81 | 28 | 74 | 19 | 82 | 20 |
| National | 74 | 15 | 76 | 18 | 78 | 20 | 78 | 20 | | |

| Maths | 2015/2016 | | 2016/17 | | 2017/18 | | 2018/2019 | | 2021/2022 | |
|----------|-----------|----------|----------|----------|----------|----------|-----------|----------|-----------|----------|
| | % at EXS | % at GDS | % at EXS | % at GDS | % at EXS | % at GDS | % at EXS | % at GDS | % at EXS | % at GDS |
| School | 82 | 16 | 75 | 29 | 81 | 30 | 79 | 22 | 84 | 18 |
| National | 70 | 17 | 75 | 23 | 76 | 24 | 79 | 27 | | |

| Spelling, Punctuation, Grammar | 2015/2016 | | 2016/17 | | 2017/18 | | 2018/2019 | | 2021/2022 | |
|--------------------------------|-----------|----------|----------|----------|----------|----------|-----------|----------|-----------|----------|
| | % at EXS | % at GDS | % at EXS | % at GDS | % at EXS | % at GDS | % at EXS | % at GDS | % at EXS | % at GDS |
| School | 89 | 32 | 80 | 31 | 87 | 37 | 81 | 40 | 86 | 50 |
| National | 72 | 22 | 77 | 31 | 78 | 34 | 78 | 36 | | |

| RWM Combine d | 2015/2016 | | 2016/17 | | 2017/18 | | 2018/2019 | | 2021/2022 | |
|---------------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|
| | % at EXS | % at GDS |
| School | 73 | 7 | 65 | 8 | 72 | 20 | 64 | 14 | 70 | 8 |
| National | 53 | 5 | 61 | 9 | 64 | 10 | 65 | 11 | | |

End of Year Reports



You will have received your child's end of year report and will have seen that all the children have contributed their own thoughts about the past year at school and what they are looking forward to next year. We have really enjoyed reading what they had to say.

Regardless of the impact of the lockdowns, the children have engaged in their learning and embraced their learning opportunities. We collectively should be very proud of their resilience!

Sponsored obstacle course

From 4th to 8th of July all classes took part in an obstacle course.

The children loved taking part and were very enthusiastic about getting around the course as many times as possible in their PE lessons. The course started in the adventure playground leading onto the field, the children had to jump from hoop to hoop, through a speed ladder, zig zag in and out of agility poles then take a shot at a netball hoop. From there they went under and over agility poles to get to a frisbee station. They then went over a balance beam to reach a football shooting area. After shooting they moved on to a throwing rebound net, golf putting, target throw and a hurdles sprint to finish.

It was great fun and we look forward to doing it again in the future.

We have so far raised £735 for school funds, please remember to pay your sponsor money via Gateway.

Extra-Curricular Clubs

Each term, our school council asks the children what clubs they would like, then we do our best to accommodate the children's likes and interests. Most of the clubs we provide are free to parents as they are run by our teachers. Some clubs require more than one member of staff. We are extremely fortunate that our teachers are passionate about providing these additional experiences for the children. As we come to the end of this school year, I'm sure you will join me in thanking all the staff involved in not just running each club, but also the time involved in planning and organising it. A special thank you goes to Mrs Scott, our PE subject leader for making all this happen. Here are the clubs this year:

| Autumn term | Spring term | Summer term |
|----------------------------|----------------------------|----------------------------|
| KS1 ball skills club | KS1 multi sports | KS1 multi sports |
| Year 2 dance club | KS2 dance club | KS2 dance club |
| KS2 dance club | Year 3 /4 gymnastics | KS1 football |
| Year 1 woodwork club | KS1 football | KS2 cricket/rounders |
| KS1 football | KS2 gymnastics | KS2 hockey |
| Year 5-6 netball | Year 5-6 netball | Year 4 badminton |
| Year 4 badminton | Year 4 badminton | KS2 athletics |
| KS2 drama club | KS2 basketball | KS2 football club |
| KS2 football club | Year 6 dodgeball | Netball club |
| Choir club | KS2 football club | Football club |
| KS2 tag rugby club | Year 1 Lego club | Year 1 cooking club |
| A range of lunchtime clubs | KS2 basketball | A range of lunchtime clubs |
| | Year 6 history club | |
| | Year 2 art club | |
| | A range of lunchtime clubs | |

In addition to clubs, we have also participated in lots of sports events.

| Autumn term | Spring term | Summer term |
|--|--|---|
| Year 6 Netball Year 5 fun run Year 4 tag rugby TAP programme Year 3 fun run Year 5/6 tag rugby event Year 5/6 basketball Year 5/6 football Year 3 /4 dodgeball Year 5/6 dodgeball | Year 4 Indoor athletics Year 5 Indoor athletics Year 6 Indoor athletics Indoor athletics county final TAP programme Year 5/6 netball tournament | Bronze leaders Health Leaders Year 6 athletics competition Year 5/6 rounders competition Year 5/6 girls' cricket Year 5/6 boys' cricket Mallon challenge Commonwealth games Year 5 jubilee event held at CWS after the event was cancelled by the venue |

Next year we will continue to provide as many opportunities for children and include other occasions such as music and sports events which parents will be welcome to attend.

Thank you to our school council, play leaders, Year 6 buddies and sports ambassadors who have worked hard to improve the school this year!



Swimming

Our swimming programme has been re-established with only a small handful of children remaining non-swimmers!



Congratulations to our Year 3 swimmers:

5m - Jude, Umaiza, Leo,
 10m – Sienna, Harrison, Robyn, Freya S, Isla, Austin, Violet, Erin, Maks, Jack, Freya G, Tillia, Scarlett, Lucas, Jennifer, Thomas, Luke, Annabelle, Eric
 15m – Thea, Lucy, Kyla, Luca, Harry, Layla, Ashley, Jenesis,
 20m – Jessica,
 25m- Jamie, Poppy, Barrett, Max, Amber, Georgia, Teddy, Ted, Bobbi-Leigh, Olly,
 50m – Oliver, Abigail, Oscar, James,
 200m- Emily B, Nylah, Ava, Megan, Keeva,

Meeting new teachers

As in previous years, children will have the opportunity to spend the morning in their new classrooms with their new class teacher on Thursday 14th July when the Year 6 children visit their secondary schools. Please drop your children off in the usual way as they will meet their next teacher later in the morning.

Year group meetings for parents will take place in the Autumn term. These will enable you to meet your child's new teacher and find out about the curriculum.

Parents' Evenings

Online parents' evenings have been very popular with parents however, some parents like to attend in person therefore we are going to send out a parent consultation in September so that we can plan October's parents' evenings.

Open Evening

Covid permitting, we aim to hold an annual open evening next year in the summer term to give parents the opportunity to not only view their own child's classroom, but also to visit future classrooms to see some of the learning our curriculum has to offer.

Year 6 Presentation Assembly

Parents of Year 6 pupils are invited to attend the Year 6 leavers' assembly at 9am on 20th July. Pupils will receive their yearbooks followed by the much-loved bell ringing ceremony. Parents are welcome to bring cameras on this occasion.

Skern Lodge Meeting

There will be a Skern Lodge residential trip meeting for Year 6 children and their parents at 5pm on 13th September in the Infant hall. Kit lists have been sent out. Please contact us if you have any questions about the list. Final payments are due by 9.00am 21st July.

Friends of Commonswood School



Before the pandemic, we had a wonderful, small, but active group of parents who organised events for parents and children both during and outside of school time. Most of these parents are stepping away now and we would like to thank them wholeheartedly for all their hard work and dedication over the years.

In the next academic year it would be lovely to reinstate some of the old, much-loved events and look to the future with some new initiatives to bring the community together. If you can regularly offer some of your time and would like to be part of a team to organise such events, do come along to the next meeting on 23rd September at 2pm. Please email the school office if you would like to attend.

Online Safety Information



internetmatters.org has produced 'Back to School online safety guides and an advice hub' which offers lots of advice covering all aspects of technology use for children of all ages. If you have not visited this site before, it is well worth a visit so you are more prepared when issues arise.

Online Safety Monthly theme is **Online Bullying**.



For EYFS / KS1, please discuss: how to behave online and how reading unkind messages or having unkind actions in games make people feel.

For KS2, please discuss how what one person perceives as playful joking and teasing (including 'banter') might be experienced by others as bullying and how to 'screen grab' and report any unkindness within the game / app.



Arbor

Many thanks with your support and patience with our migration to our new Arbor information system.

Using the Arbor app, you are able to:

- Check / update information about your child
- Check / update your own contact details
- Pay for meals

By the start of the Autumn term, we will also be using Arbor for:

- our communications, including sending messages to the 'Parent Portal' app.
- you to book and pay for trips and clubs (including Fox Club)
- you to provide consent for items such as food tasting and photographs in newsletters

Unlike previous systems, every parent / carer has their own login to the system using their email address given to the school. If you have not been able to log in yet, please email the school office.

Viewing Learning

After all the restrictions, it was lovely to be able to invite parents in to view children's learning over the last term. Visits to the Orchard were particularly popular, even the frogs and newts made an appearance!

We hope to give parents at least termly, opportunities to come into school and share all of the wonderful achievements with your child.

Non-school Uniform day

The children are welcome to come to school in non-uniform on 21st July. Please send them in sensible, safe footwear.

Supporting Asthma and Lung UK



We were visited by helpline respiratory nurses from the charity who talked to KS1 and KS2 in assembly about what it is like to have asthma and what we can do to help. After, the Year 6 children had a workshop about asthma triggers and produced some wonderful learning which the nurses were very impressed with. The nurses also judged our 'design a mascot' competition. Here are the winners. The charity will be using these images in their publications and as part of their blogs. Well done to Parker H (Nursery), Willow K (Reception), Oscar A (Y2), Summer S (Y2), Harper L (Y2), Dylan C (Y4), Zachary T (Y5), Savannah L (Y6).



Nursery



This half term nursery enjoyed learning about clouds, wind, and storms during their Wanderlust time in the woods. We looked at clouds through viewers, used stick streamers to blow in the wind and used stormy colours to paint with.

Reception



Reception received a very exciting message in a bottle that was washed to shore by the sea. We have been busy writing our predictions about what might be inside the bottle and who the message was from. We have enjoyed learning and retelling our new talk4writing story 'The Lighthouse Keeper's Lunch' and we are looking forward to making our own sandwiches next week. We wonder if we will like mustard more than those 'scavenging seagulls' did?

Year 1

Year 1 had a wonderful day in the orchard learning lots of different outdoor skills! We learnt how to tie a clove hitch knot, created our own nature artwork using clay and explored the creatures that live in our pond. Some of us were very excited to find a damselfly larva and a dragonfly larva! We especially enjoyed whittling our own skewers, which we used to roast marshmallows in the afternoon.



Year 2

Year 2 spent a fun-filled day in the Orchard channelling our inner Bear Grylls! In the morning, we learnt how to use a bow saw, build strong shelters, tie constrictor and clove hitch knots and whittle a stick! After our busy morning, we gathered around the campfire to toast marshmallows for our s'mores; they were messy but delicious!



Year 3

We have been studying the sculptor Claes Oldenburg. We have looked at some of his impressive sculptures then designed and made our own. We made prototypes from clay.

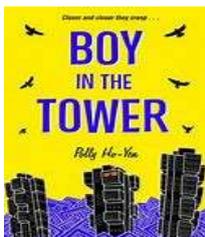


Year 4



The children are coming to the end of their Harry Potter learning in English. They have thoroughly enjoyed becoming news reporters to report about an incident that occurred and writing a persuasive leaflet encouraging people to come to Hogwarts.

Year 5



We have had a great year in Year 5. In English we are using a story called "The Boy in the Tower" to stimulate our writing. We have already written persuasive notes and diary entries as the main character Ade and we are finishing our unit by becoming authors and writing the next chapter in the story.

Year 6

In our Year 6 DT lessons, we have been practising our sewing skills. The children were given a design brief to create a case for a device. The children practised backstitch, running stitch, overstitch and embroidery, and the finished products were fantastic.



Year 6 Enterprise

Our talented Year 6 pupils have wowed us with their creativity with a wide range of enterprise ideas and activities. The whole school community enjoyed the fruits of their efforts, taking part in lots of exciting events. The Year 6 pupils raised a £618.74 for The Asthma and Lung UK charity. Well done Year 6!



Lost property



Please label your child's belongings with their name and class in permanent ink in order for property to be swiftly returned to them. Any unclaimed lost property will be disposed of at the end of the term.

Diary dates

| | |
|---|---|
| 14 th July | Year 6 visit their secondary school All classes visit their new class and teacher |
| 15 th July 4pm – 6pm | Year 6 Leavers' BBQ |
| 19 th July | Year 3 – Hertford Museum workshop |
| 20 th July 9am | Year 6 Bell ringing ceremony Last day of term for Nursery children |
| 21 st July | Last day of term Non-uniform day (safe footwear please) Reception/KS1 finishing time: 12:25 KS2 finishing time:12:30 |
| 1 st September | INSET – children do not attend |
| 2 nd September | INSET – children do not attend |
| 5 th September | All children attend |
| 13 th September | Parent workshop/coffee morning (Dining room) 9am -focus:Wellbeing 5pm Skern Lodge meeting for parents and Year 6 pupils (Infant hall) |
| 23 rd September | Friends of Commonswood meeting 2pm |
| 17 th – 21 st October | Year 6 residential trip to Skern Lodge |

| | |
|--|---|
| 24 th – 28 th October | Half Term |
| 25 th November | Occasional Day – Children do not attend |
| 21 st December | End of Autumn Term |
| 5 th January 2023 | Term commences - all children attend |
| 13 th – 17 th February | Half Term |
| 31 st March | Term ends |
| 17 th April | INSET – children do not attend |
| 18 th April | Term commences - all children attend |
| 1 st May | Bank Holiday |
| 29 th May – 2 nd June | Half Term |
| 5 th June | INSET – Children do not attend |
| 6 th June | Term commences - all children attend |
| 20 th July | Term ends |
| 21 st July | INSET – Children do not attend |

Attendance

Good attendance is essential to maintain firm friendships and to ensure full access to the whole sequence of learning. If your child is absent from school, please text us by 9.00am on each day of absence. Safeguarding procedures dictate that parents/carers must inform the school why their child is absent. We must have 2 contact numbers on record in case we need to contact you. Levels of attendance at Commonswood are very good.

The Local Authority checks registers regularly and follows up instances of unexplained or persistent absence.

Term time holidays

We are unable to authorise term time holidays. Absence can only be authorised if a child is unwell. If however, the number of unauthorised sessions reaches 15 or more within 2 terms, the local authority may issue you with a Penalty Notice. The Penalty Notice requires parents to pay a fine of £60 within 21 days. If this is not paid within the time limit, the penalty rises to £120 which must be paid within 28 days.

Term time holidays have a negative impact on friendships and learning. Please avoid taking your child out of school. Term time holidays are not authorised. Absence requests can only be authorised if there are exceptional, unrepeatable circumstances.

Section 7 Education Act 1996 places a duty on parents to ensure that their child of compulsory age attends school.



Commonswood Primary & Nursery School is a Safeguarding School

We are an Encompass School working with external agencies to support children who are victims of domestic abuse.

'All schools have a clear responsibility placed on them by the Children Act 1989 and by guidance from the Department of Education to safeguard the welfare of all their pupils. In doing so schools are expected to consult with Social Services if they believe there is a possibility that a child may be suffering from abuse or neglect.'

If you have any concerns about children please contact 0300 123 4043.

Mrs G Seymour (Designated Senior Person), Mrs S Manning (Deputy Designated Person), Mr S Burt (Deputy Designated Person for eSafety & Mrs D Lindsay-Hill (Deputy Designated Person), Miss K Dean (Designated Senior Person)

Chair of Governors Mrs Julie Noakes