

Puzzle - Celebrating difference (Autumn 2)

Celebrating Difference focuses on similarities and differences and teaches about diversity, such as disability, racism, power, friendships, and conflict; children learn to accept everyone's right to 'difference', and most year groups explore the concept of 'normal'; bullying - what it is and what it isn't, including cyber and homophobic bullying - is an important aspect of this Puzzle.

Year group	Piece 1	Piece 2	Piece 3	Piece 4	Piece 5	Piece 6
Nursery	1. What am I good at? I know how it feels to be proud of something I am good at.	2. I'm Special, I'm Me! I can tell you one way I am special and unique.	3. Families I know that families are different.	4. Houses and Homes I know there are lots of different houses and homes.	5. Making Friends I can tell you how I could make new friends.	6. Standing Up for Yourself I can use my words to stand up for myself.
Reception	1. What I am good at? I can identify something I am good at and understand everyone is good at different things	2. I'm Special, I'm Me! I understand that being different makes us all special	3. Families I know we are all different but the same in some ways	4. Houses and Homes I can tell you why I think my home is special to me	5. Making Friends. I can tell you how to be a kind friend	6. Standing Up for Yourself I know which words to use to stand up for myself when someone says or does something unkind
Year 1	1. The same as... I can identify similarities between people in my class <i>I can tell you some ways in which I am the same as my friends</i>	2. Different from... I can identify differences between people in my class <i>I can tell you some ways I am different from my friends</i>	3. What is 'bullying'? I can tell you what bullying is <i>I understand how being bullied might feel</i>	4. What do I do about bullying? I know some people who I could talk to if I was feeling unhappy or being bullied <i>I can be kind to children who are bullied</i>	5. Making new friends I know how to make new friends <i>I know how it feels to make a new friend</i>	6. Celebrating difference celebrating me I can tell you some ways I am different from my friends <i>I understand these differences make us all special and unique</i>
Year 2	1. Boys and girls I am starting to understand that sometimes people make assumptions about boys and girls (stereotypes) <i>I understand some ways in which boys and girls are similar and feel good about this</i>	2. Boys and girls I am starting to understand that sometimes people make assumptions about boys and girls (stereotypes) <i>I understand some ways in which boys and girls are different and accept that this is OK</i>	3. Why does bullying happen? I understand that bullying is sometimes about difference <i>I can tell you how someone who is bullied feels. I can be kind to children who are bullied</i>	4. Standing up for myself and others I can recognise what is right and wrong and know how to look after myself <i>I know when and how to stand up for myself and others. I know how to get help if I am being bullied</i>	5. Gender Diversity I understand that it is OK to be different from other people and to be friends with them. <i>I understand we shouldn't judge people if they are different. I know how it feels to be a friend and have a friend</i>	6. Celebrating difference and still being friends I can tell you some ways I am different from my friends <i>I understand these differences make us all special and unique</i>

Year 3	<p>1. Families</p> <p>I understand that everybody's family is different and important to them</p> <p><i>I appreciate my family/the people who care for me</i></p>	<p>2. Family conflict</p> <p>I understand that differences and conflicts sometimes happen among family members</p> <p><i>I know how to calm myself down and can use the 'Solve it together' technique</i></p>	<p>3. Witness and feelings</p> <p>I know what it means to be a witness to bullying</p> <p><i>I know some ways of helping to make someone who is bullied feel better</i></p>	<p>4. Witness and solutions</p> <p>I know that witnesses can make the situation better or worse by what they do</p> <p><i>I can problem-solve a bullying situation with others</i></p>	<p>5. Words that harm</p> <p>I recognise that some words are used in hurtful ways</p> <p><i>I try hard not to use hurtful words (e.g. gay, fat)</i></p>	<p>6. Celebrating difference: compliments</p> <p>I can tell you about a time when my words affected someone's feelings and what the consequences were</p> <p><i>I can give and receive compliments and know how this feels</i></p>
Year 4	<p>1. Judging by Appearances</p> <p>I understand that, sometimes, we make assumptions based on what people look like</p> <p><i>I try to accept people for who they are</i></p>	<p>2. Understanding influences</p> <p>I understand what influences me to make assumptions based on how people look</p> <p><i>I can question why I think what I do about other people</i></p>	<p>3. Understanding Bullying</p> <p>I know that sometimes bullying is hard to spot and I know what to do if I think it is going on but I'm not sure</p> <p><i>I know how it might feel to be a witness to and a target of bullying</i></p>	<p>4. Problem-solving (e- safety)</p> <p>I can tell you why witnesses sometimes join in with bullying and sometimes don't tell</p> <p><i>I can problem-solve a bullying situation with others</i></p>	<p>5. Special Me Puzzle outcome: Frames</p> <p>I can identify what is special about me and value the ways in which I am unique</p> <p><i>I like and respect the unique features of my physical appearance</i></p>	<p>6. Celebrating Difference: how we look</p> <p>I can tell you a time when my first impression of someone changed when I got to know them</p> <p><i>I can explain why it is good to accept people for who they are</i></p>

<p>Year 5</p>	<p>1. Different cultures</p> <p>I understand that cultural differences sometimes cause conflict</p> <p><i>I am aware of my own culture</i></p>	<p>2. Racism</p> <p>I understand what racism is</p> <p><i>I am aware of my attitude towards people from different races</i></p>	<p>3. Rumours and Name-calling</p> <p>I understand how rumour-spreading and name-calling can be bullying behaviours</p> <p><i>I can tell you a range of strategies for managing my feelings in bullying situations and for problem-solving when I'm part of one</i></p>	<p>4. Types of Bullying</p> <p>I can explain the difference between direct and indirect types of bullying</p> <p><i>I know some ways to encourage children who use bullying behaviours to make other choices and know how to support children who are being bullied</i></p>	<p>5. Does Money Matter?</p> <p>I can compare my life with people in the developing world</p> <p><i>I can appreciate the value of happiness regardless of material wealth</i></p>	<p>6. Celebrating Difference across the world</p> <p>I can understand a different culture from my own</p> <p><i>I respect my own and other people's cultures</i></p>
<p>Year 6</p>	<p>1. Am I Normal?</p> <p>I understand there are different perceptions about what normal means</p> <p><i>I can empathise with people who are different</i></p>	<p>2. Understanding Difference</p> <p>I understand how being different could affect someone's life</p> <p><i>I am aware of my attitude towards people who are different</i></p> <p>Vocabulary Transgender diversity Gender diversity Fairness Rights Responsibilities</p>	<p>3. Power Struggles</p> <p>I can explain some of the ways in which one person or a group can have power over another</p> <p><i>I know how it can feel to be excluded or treated badly by being different in some way</i></p>	<p>4. Why Bully</p> <p>I know some of the reasons why people use bullying behaviours</p> <p><i>I can tell you a range of strategies for managing my feelings in bullying situations and for problem-solving when I'm part of one way</i></p>	<p>5. Celebrating Difference</p> <p>I can give examples of people with disabilities who lead amazing lives</p> <p><i>I appreciate people for who they are</i></p>	<p>6. Celebrating Difference</p> <p>I can explain ways in which difference can be a source of conflict and a cause for celebration</p> <p><i>I can show empathy with people in either situation</i></p>