



Commonswood Primary & Nursery School Behaviour Curriculum

Curriculum Aims:

Successful relationships are underpinned by the positive ethos promoted in the academy culture; a culture which demands high expectations of staff and pupils, and which also demonstrates respect, tolerance and understanding of difference, in the drive towards equity of opportunity and high aspirations for all. We aim to create a culture of exceptionally good behaviour: for learning, for community and for life.

We aim to build a community which values kindness, care, respect, tolerance, and empathy for others and to help learners take control over their behaviour and be responsible for the consequences of it. We encourage pupils to value the diversity in our society and the environment in which they live whilst becoming active and responsible citizens, contributing to the community and society.

By having high expectations of behaviour, we can promote good relationships throughout the school and wider community built on trust and understanding. We believe that as pupils practise these behaviours, over time they become habits that positively shape how they feel about themselves and how other people perceive them. As philosopher Paul Durant states “We are what we repeatedly do. Excellence, then, is not an act, but a habit.” (1926)

This behaviour curriculum is taught through every interaction, across all areas of the curriculum. It follows the Governing Body’s behaviour principles and the school’s behaviour and anti-bullying policy. This curriculum works in conjunction with the school’s anti-abuse curriculum.

Teaching the Curriculum

- Good behaviours are explicitly taught and regularly refreshed to ensure all pupils understand the expectations of them.
- Children should learn the content of the curriculum so that they can recall the information and act upon it. At the start of each term, the behaviours curriculum is revisited with pupils and will continue to be reinforced throughout the year.
- Teachers will also demonstrate these behaviours and ensure pupils have many opportunities to practise these.

The process of actively teaching positive behaviour

It is important that all school staff know the details of this curriculum, teach it explicitly to children and continuously maintain the high standards we set. By doing so we support each other to create a culture where pupils feel safe and are able to learn in an optimised environment and where teachers are free to teach.

We:

- Identify the behaviour we expect
- Explicitly teach behaviour
- Model the behaviour we are expecting
- Notice and articulate positive behaviour
- Create conditions for excellent behaviour

There are 3 overarching behaviour principles:

Be ready	Be respectful	Be safe
<ul style="list-style-type: none">✓ We attend every school day.✓ We arrive at school on time.✓ We wear the correct uniform with pride and have the right clothes for PE.✓ We make sure we have the right equipment for the day.✓ We take part fully in lessons and show resilience.✓ We say good morning/good afternoon to adults.✓ We say, 'Please may I leave the table?' at lunch time.	<ul style="list-style-type: none">✓ We respect the right for others to learn.✓ We always listen when an adult is talking.✓ We use a polite, calm voice in school.✓ We always listen to pupils in our class giving ideas and feedback.✓ We are polite and show good manners to everyone. We say please and thank you.✓ We respect difference and know we are all equal.✓ We look after our equipment and share it.✓ We look after our environment✓ We respect the law and the rules of school and society.✓ We take responsibility for our actions.	<ul style="list-style-type: none">✓ We follow instructions -first time, every time.✓ We tidy our learning space ready for next activities.✓ We do not tolerate bullying of any kind.✓ We walk quietly around our school.✓ We line up quietly, facing forward so that we can listen to instructions.✓ We know who to go to for help and support.✓ We stay safe online and outside school.✓ We use equipment safely.✓ We play safe games at play and lunchtimes.✓ We follow club rules to stay safe.✓ Line up and lead out in silence when we have fire drills. Stand in silence while the teacher checks we are all present.

These form our positively phrased class rules (age-appropriate)

Our Pupils will be taught and know the following expectations and routines:

How do we be respectful and show good manners?	What does it mean to wear school uniform correctly?	How do we behave in assembly?	How do we move around school?
<p>Always say 'please' when you are asking for something.</p> <p>Always say 'thank you' when you receive something, or someone does something nice for you.</p> <p>Let anyone waiting through a doorway before walking through yourself.</p> <p>Return greetings with 'Good morning/afternoon' to.</p> <p>It is polite to give eye contact to the person you are talking to.</p> <p>It is important to show gratitude to others by thanking people for what they have done for you.</p> <p>Being responsible means being able to be trusted to do the right things that are expected of you.</p>	<p>Wear full uniform and wear it correctly.</p> <p>Remove outdoor clothing (coat, hats, gloves, scarves etc.) once inside the building and hang them up appropriately.</p> <p>Only a watch and plain stud earring and no other jewellery can be worn.</p> <p>avoid wearing any watches or earrings on swimming and PE days.</p> <p>Bring correct PE kit on a Monday and take it home to be washed on Friday.</p> <p>PE kit indoors: shorts/collarless white T shirt</p> <p>PE outdoors when instructed: Navy blue track suit</p> <p>Tidy away clothing.</p>	<p>Enter/exit in silence and we walk into/out of the hall.</p> <p>Ensure uniform is worn correctly on entry and exit.</p> <p>Sit cross with legs crossed on the floor.</p> <p>Face the assembly leader and face forwards with eyes on the speaker.</p> <p>Put your hand up to respond to an adult.</p> <p>Use manners when speaking.</p>	<p>Walk around school silently on the left.</p> <p>Line up in our agreed line order.</p> <p>Be polite and courteous to adults / other children.</p> <p>Open doors for others.</p> <p>Pick up litter, coats, and resources if on the floor or untidy.</p> <p>Knock on and wait for permission to enter a room (where appropriate e.g. staffroom, office.</p> <p>When going up or down any stairs we hold onto the banister and walk on the left.</p> <p>Ask permission to enter the building at break and lunchtimes.</p> <p>Do not go into classrooms at break and lunchtime without permission from an adult.</p>

What makes an enjoyable dining room?	Why is good attendance & being on time important?	How do we line up in class? How do we line up?	How do we look after our school and each other?
<p>Use a quiet voice and talk to the others.</p> <p>Line up – one behind the other, quietly.</p> <p>When eating, we stay in our seats facing our food.</p> <p>Know that we use a knife and fork appropriately (This is explicitly taught in EYFS / KS1). Chew food with our mouths closed.</p> <p>Use good manners.</p> <p>Put our hand up for adult attention.</p> <p>Walk in the dining room.</p> <p>Ask an adult to leave the table. 'Please may I leave the table.'</p> <p>If we have eaten a school dinner, we take our tray to be cleared.</p> <p>Clear away our table space, cutlery, plate, cup packed lunch box.</p>	<p>Try to attend school every day.</p> <p>Know that attending school on time every day is important so that you don't miss important learning.</p> <p>Attend every day so that we enjoy our friendships.</p> <p>Attend every day to make the most of all our opportunities.</p> <p>Attend on time to avoid disrupting the class.</p> <p>Attend on time so that we have time to settle and follow initial instructions.</p>	<p>Place chair under the table when leaving our seat.</p> <p>Walk to the line silently.</p> <p>Line up in the agreed order.</p> <p>Walk with our arms by our side.</p> <p>Face forward when lining up and walking.</p> <p>Walk on the left in single file.</p>	<p>Be respectful of the learning environment.</p> <p>Take care of displays when lining up.</p> <p>Place all rubbish/litter in a dustbin, do not walk past it.</p> <p>Walk around school in a quiet manner.</p> <p>Hang up coats and bags</p> <p>Keep the cloakroom floor clear to avoid trips</p> <p>Know that we tidy equipment so that it is ready for the next use (e.g. paint brushes, pens, glue sticks etc).</p> <p>We pick up things that fall on the floor.</p> <p>All school equipment is brought back from the orchard area. No unnatural things are left behind.</p> <p>We keep the pond free from debris.</p> <p>We walk on paths and not on the mud.</p> <p>We wipe our feet when we come into school.</p> <p>Sit with all 4 chair legs on the floor.</p>

What do we do to make our books shine?	What do we do to have a positive playtime?	How should we act outside of school?	How do we have positive play on the field
<p>Handwriting expectations are followed in all subjects.</p> <p>When drawing a line we use a ruler.</p> <p>If sticking anything in books, make sure it is straight and it fits.</p> <p>We use 'every time I write' in all our books.</p> <p>We take pride in all books through the absence of graffiti/doodling, large ticks in self-marking.</p> <p>We use pencil in our homework books. We never use any pens including felt pens.</p>	<p>We walk from our classroom to the playground.</p> <p>Facing forward when walking. Walk in a straight line.</p> <p>Hands by our sides.</p> <p>Walk calmly and quietly.</p> <p>We play safely without hurting anyone.</p> <p>We do not 'play fight' because we may hurt someone by accident.</p> <p>We are kind by including people in your games and sharing equipment.</p> <p>Put play equipment away when finishing playing with it.</p> <p>Our kind behaviour towards others shows that we are a safe friend.</p> <p>Listen to the adults giving instructions and follow instructions straight away.</p> <p>Look at the adult if the whistle blows.</p> <p>Tidy the playground when the whistle blows twice.</p> <p>Line up when the whistle blows three times.</p> <p>Wait respectfully for an adult to collect your line from the field.</p> <p>Follow the adult into school silently in single file.</p>	<p>When we are wearing your school uniform, we are representing the school community and must always behave responsibly and respectfully.</p> <p>We should be considerate of other people arriving and leaving school. Being considerate means thinking about other people's needs, wishes and feelings. Examples of being considerate on the way home include walking not running, giving people plenty of space, using a quiet voice not shouting.</p> <p>We dismount from bikes and scooters at the gate on the way into school and walk our bikes to the gate when leaving.</p> <p>Store our scooters and bikes in the bike shed and scooter pods.</p> <p>Stay safe online and use technology sensibly and safely.</p> <p>Know who to go to for help and support</p>	<p>We only use the field with permission.</p> <p>We do not hang off or climb trees as they shed branches.</p> <p>We do not hang off goal posts.</p> <p>We follow agreed rules when playing.</p> <p>Put play equipment away when finishing playing with it.</p> <p>We do not go beyond the tree line at the back of the field.</p> <p>We look at the adult if the whistle blows.</p> <p>We stop play and tidy away toys and collect any of our property when the whistle blows twice.</p> <p>We line up in an agreed place when the whistle blows 3 times.</p> <p>Wait respectfully for an adult to collect your line from the field.</p> <p>Follow the adult into school silently in single file.</p>

Embedding the Behaviour Curriculum

We ensure the culture is reinforced when teaching the behaviour expectations during all learning opportunities both inside the classroom and through all pupil/adult interactions

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12
Autumn	<p>Class rules</p> <p>What we do to have positive playgrounds</p> <p>Field Rules</p> <p>Y6 How we safely bring a mobile phone to school</p>	<p>Why we need good attendance</p>	<p>How we line up</p> <p>How we move around the school</p>	<p>How we greet others</p> <p>What we say and do to show respect and manners</p>	<p>What does it mean to wear school uniform (and PE kit) correctly</p>	<p>How we look after our school</p>	<p>What makes an enjoyable dining room</p>	<p>Why it is important to be at school on time</p>	<p>How we show that we are ready to learn</p>	<p>How we make our books shine</p>	<p>How we behave in assembly</p>	<p>How we should act outside school</p>
Spring	<p>Recap Class rules</p> <p>What we do to have positive playgrounds</p> <p>Y6 How we safely bring a mobile phone to school</p>	<p>Why we need good attendance</p>	<p>How we line up</p> <p>How we move around the school</p>	<p>How we greet others</p> <p>What we say and do to show respect and manners</p>	<p>What does it mean to wear school uniform (and PE kit) correctly</p>	<p>How we look after our school</p>	<p>What makes an enjoyable dining room</p>	<p>Why it is important to be at school on time</p>	<p>How we show that we are ready to learn</p>	<p>What makes an enjoyable dining room</p>	<p>How we behave in assembly</p>	<p>How we should act outside school</p>
Summer	<p>Recap Class rules</p> <p>What we do to have positive playgrounds</p> <p>Field rules</p> <p>Y6 How we safely bring a mobile phone to school</p>	<p>Why we need good attendance</p>	<p>How we line up</p> <p>How we move around the school</p>	<p>How we greet others</p> <p>What we say and do to show respect and manners</p>	<p>What does it mean to wear school uniform (and PE kit) correctly</p>	<p>How we look after our school</p>	<p>What makes an enjoyable dining room</p>	<p>Why it is important to be at school on time</p>	<p>How we show that we are ready to learn</p>	<p>What makes an enjoyable dining room</p>	<p>How we behave in assembly</p>	<p>How we should act outside school</p>

Online safety rules I understand that these rules are designed to keep me safe now and in the future.

- I will only use school IT equipment for activities agreed by school staff.
- I will not use my personal email address or other personal accounts in school when doing schoolwork.
- I will not sign up for any online service on school devices unless this is an agreed part of a school project approved by my teacher and agreed by my parent/carer.
- I will only open email attachments if it has been approved by a member of school staff in school or a parent/carer out of school.
- In school I will only open or delete my files when told by a member of staff.
- I will not tell anyone other than my parents/carers my passwords. I will not use other people's usernames or passwords to pretend to be them online.
- I will make sure that all online contact I make is responsible, polite, and sensible. I will be kind and respectful at all times.
- If I come across anything upsetting, unpleasant or nasty, or anything that makes me feel unsafe, I will tell my teacher or my parent/carer immediately.
- If someone says, asks or posts about me anything upsetting, unpleasant or nasty, or anything that makes me feel unsafe, I will not reply. I will tell my teacher or my parent/carer immediately.
- I will not give out my own or other people's personal information, including name, phone number, home address, interests, schools, or clubs. I will tell my teacher or parent/carer if anyone asks me online for personal information.
- Uploading or sending my image (photographs, videos, live streaming) online puts me at risk. I will always seek permission from my teacher or parent/carer if I wish to do this. I will not take, share, or upload any image of anyone else without their permission and also, if they are a child, without their parent's/carer's permission.
- Even if I have permission, I will not upload any images, videos, sounds, or words that could upset, now or in the future, any member of the school community, as this is cyberbullying.
- I understand that some people on the internet are not who they say they are, and some people are not safe to be in contact with. I will not arrange to meet someone I only know on the internet. If someone asks to meet me, I will not reply to them and I will tell a teacher or a parent/carer immediately.
- I understand that everything I do or receive online can be traced now and in the future. I know it is important to build a good online reputation.
- I understand that some personal devices are allowed in school, and some are not, and I will follow the rules. I will not assume that new devices can be brought into school without getting permission.
- I understand my behaviour in the virtual classroom should mirror that in the physical classroom
- I will not lie about my age in order to access games, apps or social networks that are for older people as this will put me at risk.

Year 6

In order to bring my device into school, I will:

- only bring my phone in on the days I am walking home without my parent/carer
- not have misused IT inside or outside of school previously
- seek permission from my parent(s) / carer(s) and school
- switch my phone off before entering the school gate.
- hand my phone in at the office before going to my classroom.
- not take / pretend to take photos or videos of anyone while travelling to / from school or on the school site.
- keep my phone switched off until I have left the school gate.
- Not take my phone on any school trips.
- Not have any illegal or offensive material stored on my phone.
- Follow the school's agreed '**Acceptable Use Agreement**' and understand these are an expectation outside of school as well. (copy on reverse and on school website)