



Commonswood Nursery and Primary School

Spring Term in Year 2

Dates to remember

13.02.24: Learning Review Meeting 3:20pm-6:00pm

15.02.24: Learning Review Meeting 3:20pm-6:10pm

Half Term: 19.02.24 - 23.02.24

27.02.24: Parent Book Look 3:10pm—4:00pm

07.03.24: World Book Day—Pyjama Day

School closes for Easter: 28.03.24 12:30pm

E-Safety Theme: January - Self Image and Identity
February - Managing Online Information
March - Privacy and Security

Emotions of the term: Happiness and Sadness

English

We will begin the year by reading some non-chronological reports and identifying their key features, such as sub-headings. Once analysed, we will learn and vocally retell a report on 'ice witches', which we will then adapt. Following this unit of learning, we will focus on a key text 'The Day the Crayons Quit'. We will use this text as inspiration to write our own persuasive letters.

We will continue to revise and introduce grammar and punctuation aspects such as expanded noun phrases, subordination and co-ordination and commas for lists.

This half term, we will be focusing on words ending with -ing, -ed, -est and -er.



3 O'Clock Book: We will be reading 'Charlie and the Chocolate Factory' by Roald Dahl.

Maths

In Maths, we will need to use our 2, 5 and 10 times tables and number bond knowledge to help us solve addition, subtraction, multiplication and division problems.

We will begin by ensuring all children have a secure understanding on place value. We will then move onto addition and subtraction of 2 two-digit numbers where we will apply the skill of column method to help us solve problems in real-life contexts.

We will then continue to practice our 2, 5 and 10 times tables and apply these skills to multiplication and division word problems.

Following this, we will begin to learn time to O'clock, half past, quarter past and quarter to the hour.



Science

The first topic is 'Living Things and their Habitats'. We will explore and compare the differences between things that are living and dead as well as things that have never been alive. We will identify that most living things live in habitats to which they are suited and describe how different habitats provide for the basic needs of different kinds of animals and plants. We will identify and name a variety of plants and animals in their habitats, including micro-habitats. We will describe how animals obtain their food from plants and other animals, using the idea of a simple food chain.

Our next topic of learning will be 'Animals including Humans'. We will find out about and describe the basic needs of animals, including humans, for survival (water, food and air). During this term, we will develop our scientific enquiry skills of observing, classifying and questioning.



P.E.

In P.E this term, we will be focusing on Gymnastics, Yoga and Dance. During gymnastics, we will explore and develop basic gymnastic actions on the floor and when using apparatus. In dance, we will explore space and how our body can move to express an idea, mood or feeling.



Music

In Music after half term, we will learn the song 'Zoo-time' and listen to other reggae-inspired songs. We will think about appropriate lyrics to compose a new verse for 'Zoo Time'.



R.E

Our first topic of learning in R.E is 'Symbols and Actions'. We will discuss the use of symbols in everyday life and how Christians and Muslims use their symbols. We will learn about the Bible and the Qu'ran as holy books. Further to this, we will discuss the symbols of Easter.

Our next topic of learning is 'Identity and Belonging'. During this topic, we will learn about our community and reflect on where we belong. We will discuss different examples of what a community is, how we live in a community and what a community might mean to us.



Geography

In Geography, we will be learning how to study our local environment. We will look at a map of our local area and locate landmarks as well as familiar buildings. We will discuss the human and physical features of our local area and why they are human or physical.

During this topic, we will analyse different types of maps. We will study the symbols used on an Ordnance Survey map and what they mean. After this, we will go on a walk of the area that surrounds our school and create a map using symbols to identify the features that we see.



French

This half term, we will learn key French sounds so that we can say and read colours and numbers. We will compose our own colour song in French to the tune of 'Frère Jacques.'



PSHE

Our first PSHE topic is 'Dreams and Goals'. In this unit we will set realistic goals and discuss how we can achieve them. We discuss perseverance when we find things difficult as well as recognising our strengths as a learner.

After half term, we study 'Healthy Me'. We will talk about having a healthy relationship with food and making healthy choices. We will discuss things that make us feel relaxed and stressed. We will learn about medicines, how they work and how to use them safely.



Computing

This term, we will be learning how to create musical melodies using technology. The children will learn how to create melodies by changing the pitch and rhythm. They will be able to identify the sounds of different musical instruments on the computer.



Forest School

We will be using the outdoor space throughout the curriculum. We will enjoy a forest school day after the half term. During this we will learn how to den build, tie different knots and discuss bonfire safety.



D&T

In D&T, we will be learning how to make a photo frame out of wood. Firstly, we will analyse and then design our own. Following this, we will develop our measuring and sawing skills to put together a photo



Art

In Art, we will be learning about collages. We will analyse and discuss art by the artist Robin Brooks. Robin uses collage as a way to express different aspects of nature. Therefore, we will look at the nature around us as inspiration for our own nature collage using paper and acrylic paints.



Reminders:

- Please read 5 times a week with your child and record this in their reading record.
- Please refer to the question stems at the front of the reading record to help support and question your child about their text.
- Please help your child learn their 2, 5 and 10 times tables. They need to be able to recall these in any order.
- Spellings are set on a Wednesday and tested on the following Wednesday. Dates for testing are given for each set of weekly spellings. Please help your child learn these at home.
- Your child will bring their PE kit home on a Friday. Please make sure that this is returned back into school by the Monday.