



Commonswood Nursery and Primary School

Spring Term in Year 4

Dates to remember

13.02.24: Learning Review Meeting 3:20pm-6:00pm

15.02.24: Learning Review Meeting 3:20pm-6:10pm

14.02.24: Year 4 assembly for parents at 2:15pm

Half Term: 19.02.24 - 23.02.24

07.03.24: World Book Day—Pyjama Day

School closes for Easter: 28.03.24 12:30pm

E-Safety Theme: January - Self Image and Identity
February - Managing Online Information
March - Privacy and Security

Emotions of the term: Happiness and Sadness

English

We are starting the term with learning about persuasive texts. We are learning different persuasive techniques and language to persuade someone to visit a 'place of interest'.

We also learn about explanation texts where we break a process down into small steps and learn to give clear precise explanations.

Our main book for the term is 'Charlotte's Web', which we will use to rehearse several genres of writing such as information texts and narrative.

Our 3 o'clock Books are 'How to Train a Dragon' and 'Charlotte's Web'.



Maths

This term we will continue to learn all our multiplication and division facts up to 12×12 .

We are starting the term learning to describe the properties of and name quadrilaterals.

We will learn about and calculate with decimal numbers (tenths and hundredths).

Our work with fractions includes ordering, comparing and finding equivalents. We also find fractions of quantities.



Science

The first topic is 'Digestive System and Teeth'. We will begin by describing the simple functions of the six basic parts of the digestive system within humans.

We will identify the different types of teeth in humans and their simple functions. We will construct and interpret a variety of food chains, identifying producers, predators and prey.

The second topic, 'Sound', will help us to identify how sounds are made, linking them to something vibrating. We will also be recognising that vibrations from sounds travel through the ear. We will find out how the pitch and volume of sounds can be changed in a variety of ways.

There will be plenty of opportunities for drawing scientific diagrams and writing explanations.



P.E.

Our topics will be Dance, Gymnastics, Ball Skills and Netball. In netball, we will develop our understanding of the attacking and defending skills needed in invasion games. In dance, we will focus on developing confidence when performing and create characters and narrative through movement.



Music

Our topic will be on composition. We will be using our voices to demonstrate a graphic score. We will be playing musical instruments with increasing accuracy, focusing on speed and dynamics. We will be composing music, selecting appropriate sounds and recording them



PSHE

Our first PSHE topic is 'Dreams and Goals'. In this unit we discuss how it feels when dreams don't come true and how to cope with / overcome feelings of disappointment. We talk about making new plans and setting new goals even if we have been disappointed.

After half term, we study 'Healthy Me'. We will reflect on our friendships, how different people make us feel and which friends we value the most. We will look at smoking and alcohol and its effects on health. Finally, they talk about peer pressure and how to deal with it.



RE

Our two topics will be 'Beliefs and Practices' and 'Identity and Belonging to a Family'. In 'Beliefs and Practices', we will be looking at Sikhism and Hinduism. We will be considering the nature of god within different religions. In Hinduism, we will be looking at the Hindu gods and worship such as Puja and Aum.

In Sikhism, we will be focusing on the Sikh god, Sikh festivals such as Vaisakhi and the importance of community within the religion looking at the 5Ks.

In 'Identity and Belonging to a Family', we will discuss the importance of traditions and family life within different religions, such as Christianity, Sikhism and Hinduism. We will discuss important days and celebrations within these religions.



French

Our topic will be on 'Animals and Pets'. We will be listening for specific sounds in the animal names—ch, oi, in, i. We will be reading the story 'Ours brun, dis-moi ce que tu vois?' and understanding familiar written words and stories. We will be producing a short text answering the question 'As-tu un animal?'



Geography

Our unit after the half term focuses on settlements and the local area. We learn about and identify the different types of settlements. Within the class and for fieldwork, we will use the eight points on the compass with map work.



Computing

This term we are developing our coding skills using Scratch and Logo. We will learn about loops and repetition and use them to write algorithms to draw shapes and within simple games



Forest School

When we visit the forest school, we plan to develop our orienteering skills - using maps and compasses.

We will continue to develop safe use of tools such as saws and whittling knives.

We also continue to look at being responsible in our environment.



D&T

Our topic in DT is cooking. We will be linking our cooking to our RE learning looking at Sikh food cooked in the Gurdwara and cooking our own. We will be understanding how to prepare and cook a savoury dish safely and hygienically using a heat source. The skills we will be focusing on are cutting firmer foods, measuring and spooning ingredients and grating foods.



Reminders:

Reading: Children should be reading at least five times during the week - some to an adult. Please can you sign their reading record to help us monitor this.

Times Tables: Practicing regularly each week. Little and often works best. By June they should be able to recall all their multiplication tables in preparation for the governments, Multiplication Tables Check.

Spellings: Our spelling rules are primarily prefixes. For example ir, il, super, dis. Children record which words they mis-spelled in the text in their spelling books (for extra practice)

Home Learning Tasks: Generally alternate between English and Maths tasks, linked to the learning from the current week. Due in on Tuesdays.

PE Kits: Bring into school on Monday, take home on Friday.