



# Commonswood Nursery and Primary School

## Spring Term in Nursery

### Dates to remember

**13.02.24:** Learning Review Meeting 2:30pm-6:00pm

**15.02.24:** Learning Review Meeting 3:20pm-6:00pm

### Half Term: 19.02.24 - 23.02.24

**27.02.24:** Parent Book Look 3:10pm—4:00pm

**07.03.24:** World Book Day—Pyjama Day

**School closes for Easter:** 27.03.24 usual times.

**E-Safety Theme:** January - Self Image and Identity  
February - Managing Online Information  
March - Privacy and Security

**Emotions of the term:** Happiness and Sadness.

## Literacy: Reading

Our Talk 4 Writing texts will be 'The Three Billy Goats Gruff' and 'Jack and the Beanstalk'. We will learn the words and actions and then retell the story using story sacks and or puppets. We will talk about and describe characters, events and settings. We will be learning to attribute meaning to the marks and signs we see in the environment. We will look at illustrations and print in books and continue to encourage children to look at books independently and join in during shared reading, particularly with repeated phrases.



## Literacy: Writing

We will continue to encourage mark-making with intent, representing various objects or people while drawing and painting. We have been learning to use vertical, horizontal and circular lines in large and small scale movements and we will now use them when drawing or painting freely. We will also introduce the concept of print and learn that it is made out of letters; children will learn to copy some/all of the letters in their name. Children will learn to use lower-case letters (apart from the first letter in their name) while writing their names.



My  
Name

## Phonics

We will learn about rhythm and rhyme as well as alliteration. We will therefore read a lot of rhyming stories, poems and sing nursery rhymes. We will remember to add our body percussion while singing nursery rhymes, clapping, patting and stamping to the rhythm. We will learn to identify rhyming pairs and create rhyming strings e.g. bat-hat-mat-cat-rat. We will look at the rhythmic patterns in words and 'clap out' words to find out how many syllables they have. We will focus on hearing initial sounds in words, grouping words based on this in a range of games. We will be learning letter sounds (avoid adding er on the end of the sounds) and not letter names.



## Physical Development

We will continue to develop our independence in self-care skills such as putting our coats, hats, scarves and gloves on. We will continue developing our core strength muscles. We will focus on developing fine motor skills and hand-eye co-ordination through a range of activities, such as threading, manipulating playdough, pouring and using tongs, during busy finger time and throughout independent learning.



## Mathematics: Number

We will revisit numbers to 5 and extend our number learning to 10. We will be learning to count reliably using 1:1 correspondence e.g. counting one object at a time while saying the number name. We will learn to recognise digits and understand that they represent a quantity of objects. We will learn that numbers in the environment have meaning. We will learn that actions such as claps or jumps can also be counted.



## Mathematics: Shape, Measure and Space

We will learn to use prepositions and positional language. We will learn the names and properties of 2D shapes through a range of construction, recycled materials and noticing shapes in the environment. We will learn about length, using practical activities while using mathematical language such as, long, longer, longest, short, shorter and shortest.



## Communication and Language

We will have opportunities for talking in groups where we will share our opinions and talk about things we like and do not like. We will learn to answer questions beginning with 'why' and 'how', especially when discussing stories. We will continue to develop the ability to listen to others during discussions.



## Personal Social and Emotional Development

We will be exploring our dreams and goals. We will discuss things we find tricky and challenging and learn ways to overcome them.

We will learn about how to keep ourselves healthy, through a balanced diet, exercise, sleep, keeping clean, and expressing our emotions.



## Wanderlust

We will observe how the seasons change from winter to spring and identify signs of these seasons. We will pay particular attention to how the trees change over the coming months.



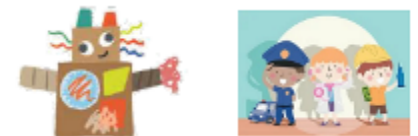
## Understanding the World

We will learn about the features of our own immediate environment and how other environments may be different. We will learn about traditions and customs such as, Chinese New Year and Easter.



## Expressive Arts and Design

We will be learning about the artist Christy Sverre and exploring her oceans and floral artwork. We will continue to explore colour-mixing and begin to show different emotions in our drawings and paintings.



### Reminders:

- Planning for the week is shared on Tapestry, in the documents section on a Monday. Please use the fab vocab at home.
- Homework should be uploaded on the following weekend/Monday.
- Library books are changed every Friday.
- Home learning bags are changed every Monday. Please ensure that all the pieces are there.
- Please provide a complete change of clothes in your child's backpack, just in-case!
- We thank you for all your contributions on Tapestry it does boost the children's self-esteem and confidence when sharing with the class.

