



Commonswood Nursery and Primary School

Summer Term in Year 2

Dates to remember

23.04.24: RE Day

06.05.24: Bank Holiday (school closed)

24.05.24: INSET Day (school closed)

Half Term: 27.05.24 - 31.05.24

W.C 17.06.24—Whole school 'WOW' writing week

24.06.24: Rec/KS11 Sport's Day 2:00pm

11.07.24: Transfer Day

13.07.24: Summer Fair 12pm-3pm

17.07.24: Whole School Book look 3:10pm—4pm

School closes for Summer 23.07.24 12:30pm

E-Safety Theme: April - Copyright and Ownership
May—Self Image and Identity
June— Health, Wellbeing and Lifestyle
July—Online Bullying

Emotions of the term: Surprise and Fear

English

Our focus text will be the descriptive narrative 'The Tear Thief'. We will analyse the features of descriptive narratives, vocally retell the story then adapt it using our own characters.

Following this unit of learning, we will focus on discussion texts. Our focus text 'Should animals be kept in zoos?' will be inspiration for writing our own discussion text 'Should uniform be worn in schools?'

We will also write a newspaper article inspired by the 'WOW' writing week in June.

We will continue to revise and introduce grammar and punctuation aspects such as apostrophes for possession and contractions and adding -ful, -less, -ly suffixes to spell longer words.



3 O'Clock Books: We will be reading non-fiction texts linked to our history learning (Florence Nightingale) and science learning (Plants).

Maths

In Maths, we will be learning how to identify the fractions $\frac{1}{2}$, $\frac{1}{4}$ and $\frac{1}{3}$ of both number and shape. We will also identify equivalent fractions and eventually we will begin to identify other fraction amounts for example $\frac{3}{4}$ and $\frac{2}{3}$. We will then apply our knowledge to fractions of time, length and capacity. Following this, we will compare and estimate different capacities. Eventually we will read capacities on different scales and apply this to solving word problems.

We will then focus on data handling where we will learn how to read information tables, gather data and create tally charts and represent data in block graphs and pictograms. Following this, we will identify the properties of 2D and 3D shapes.



Science

Our topic this term is 'Plants'. We will begin this topic by identifying the different parts of a plant. We will then observe and describe how seeds and bulbs grow into mature plants. We will conduct a class experiment where we will find out and describe how plants need water, light and a suitable temperature to grow and stay healthy. Following this, we will identify and discuss the different properties of wild plants and how we can identify them. We will look closely and dissect the inside of a seed and discuss the life cycle of a plant.

We will then explore how plants adapt to grow in hot and cold places by looking closely at their features, as well as identifying deciduous and evergreen trees in our school environment.

At the end of our topic, we will look back at our class experiment and evaluate our findings for what a plant needs to grow healthily.



P.E.

In P.E this term, we will be focusing on striking and fielding, athletics and play a range of invasion games. In striking and fielding we will learn how to send a ball off a tee using a bat or a racket and in athletics we will learn how to hurdle while maintaining an effective running technique and learn how to complete obstacle courses with control and agility.



Music

In Music after half term, we will think about relationships and learn the song 'Friendship'. We will use tuned instruments to accompany this song and then try and compose our own section.



R.E

Our first topic of learning in R.E is 'Justice and Fairness'. We will discuss rules and laws and why they are important for safety and fairness. We will then explore different stories such as 'The Prodigal Son' and reflect on the moral of these. We will reflect on our own actions of when we have acted fairly and helped others. Our next topic is 'Ultimate Questions'. We will consider what an ultimate question may be. We will discuss the similarities and differences between the Christian and Islamic stories of creation. We will also consider the scientific view of how the earth was created. To end the topic, the children will reflect on their own beliefs.



History

In History we will be learning about significant people in history. We will focus on the Victorian nurse - Florence Nightingale. During this topic, we will compare the lives of rich and poor Victorian people. We will also discuss how Florence improved conditions in hospitals and improved hygiene and how this has impacted modern-day healthcare.

We will also visit the Chiltern Open Air Museum to explore the ordinary lives of Victorian people. We will make rag rugs, bricks and experience a Victorian wash day.



French

This half term, we will learn key French sounds so that we can say a range of greetings depending on the time of day and who we are speaking to.



PSHE

Our first PSHE topic is 'Relationships'. We will reflect on our own families and how each of our families are different. We will explore friends, trust and appreciation. We will also celebrate the relationships we have.

Our next topic is 'Changing Me'. During this topic, we will discuss life cycles in nature and the changes that happen when growing from young to old. We will explore the changes that happen to our body and discuss the similarities and differences between boys and girls bodies.



Computing

This term in computing, we will focus on programming. During this unit, we will learn how to create different algorithms for a range of sequences and learn how to debug a sequence. We will also continue to build on our word processing skills including using back-spaces, capital letters and saving work.



Forest School

We will continue to use the outside environment to enhance our curriculum. We will use simple compass directions and directional language. We will also discuss fire safety and enjoy a Bonfire with s'more!



Art

In Art, we are discussing the works of the artist Robin Brookes. Robin creates artwork using the skill of collage. Therefore we are going to discuss, evaluate and create our own version of her piece entitled the 'Apple Tree' using our own collage skills. We will develop the skills to identify and describe different textures. We will also select and use appropriate materials to create different textures.

As we evaluate the works of Robin Brookes, we will continue to develop our skill of comparing other's work, identifying similarities and differences as well as describing choices and preferences using the language of art.



Reminders:

- Please read 5 times a week with your child and record this in their reading record.
- Please refer to the question stems at the front of the reading record to help support and question your child about their text.
- Please help your child learn their 2,5 and 10 times tables. They need to be able to recall these in any order.
- Spellings are set on a Wednesday and tested on the following Wednesday. Dates for testing are given for each set of weekly spellings. Please help your child learn these at home.
- Your child will bring their PE kit home on a Friday. Please make sure that this is returned back into school by the Monday.