



Commonswood Nursery and Primary School

Summer Term in Year 4

Dates to remember

23.04.24: RE Day

06.05.24: Bank Holiday (school closed)

24.05.24: INSET Day (school closed)

Half Term: 27.05.24 - 31.05.24

W.C 17.06.24—‘WOW’ writing week

25.06.24: KS2 Sport’s Day 1:30pm

11.07.24: Transfer Day

13.07.24: Summer Fair 12pm-3pm

17.07.24: Whole School Book look 3:10pm—4pm

School closes for Summer 23.07.24 12:30pm

E-Safety Theme:

April: Copyright and ownership

May: Self Image and Identity

June: Health, Well-being and Lifestyle

July: Online Bullying

Emotions of the term: Surprise and Fear

English

We are starting the term with a short African tale—considering character thoughts and behaviours and writing from different points of view.

Our main book for the term is ‘Harry Potter and the Philosopher’s Stone’, which we will use to rehearse several genres of writing such as information texts, character descriptions, newspaper reports and persuasion.

In June, there will be a whole school ‘WOW writing week’ and our focus will be on writing explanations.

Our 3 o’clock book is Harry Potter and the Philosopher’s stone.



Maths

This term we will continue to rehearse all our multiplication facts up to 12 x 12, ready for the Multiplication Tables Check in June.

We are starting the term learning multiplication skills, including written multiplication.

We will learn about calculating time intervals and converting between 12 and 24 hour times.

Our knowledge of number covers learning Roman numerals (numbers to 100) and negative numbers.

We will revisit our work on angles and learn the properties of triangles.



Science

We start by continuing our learning about ‘Sound’, finding out how the pitch and volume of sounds can be changed in a variety of ways.

Our final unit of learning is ‘Living things and their Habitats’. We learn different ways which living things can be grouped.

Taking advantage of our forest school, we learn to use classification keys to identify different vertebrates and invertebrates.

We also learn how environments can change and how this poses dangers to living things.

There will be plenty of opportunities for drawing scientific diagrams and writing explanations.



P.E.

Our PE units will be Cricket, Rounders, Tennis and Athletics. Cricket and Rounders will develop striking and fielding skills and playing within small group games.

Athletics will continue to develop their track and field skills, including discus, javelin, shot, hurdles and long jump.



Music

Our topic will be on Pentatonic scales. We will be playing musical instruments with increasing accuracy and learning to sing and accompany a Chinese song. We will be also be composing music, selecting appropriate sounds and recording them on a graphic score.



PSHE

Our first PSHE topic is 'Relationships'. In this unit we look at jealousy and how to problem-solve with strategies. We look at love and loss and recognise how friendships change.

After half term, we study 'Changing Me'. We understand where unique characteristics come from, how male and female bodies change during puberty and the changes that are necessary for making a baby.



RE

In RE, our unit is on 'Sacred Texts and Stories', looking at their guidance and impact. We will be exploring a range of different faith stories and how their authority may help to guide followers in their daily lives. Christianity, Sikhism and Hinduism will be covered during this unit and children will focus on a lot of their own self-reflection and beliefs.



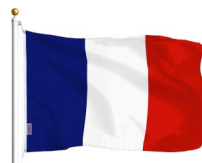
History

In History, our unit is 'Settlers', specifically focusing on the Anglo-Saxons and the Vikings. We look at the Anglo-Saxon and Viking way of life, their religions and the impact that both historical groups had on Britain. We will be comparing these two groups as we go through the unit looking at the similarities and differences.



French

This half term, we will continue to learn key French sounds so that we can say, read and write a range of clothes that could be found in a wardrobe or taken on holiday. We will also be revising 11 French colours and learn about colour adjective agreement and position.



Art

After half term, we will be looking at the skill of weaving, with our focus artist being Anni Albas, who was a German textile artist.

We will be looking at creating our own cardboard loom and weaving a specific pattern using inspiration for colours and designs from our artist.

We will be analysing and describing how the artist uses and applies form in their work, while using a range of materials to show different texture.



Forest School

When we visit the forest school, we plan to develop our skills on identifying pond life, linking into our Science learning on Habitats. We will be developing our skills by using a range of tools to care for the environment such as secateurs and garden forks.

Finally, we will develop our cooking skills on the fire.



Computing

In the first half term, our unit will be 'Photo Editing'. We will be identifying changes that we can make to an image and changing the composition of an image. We will be looking at what effects and changes we can make to suit different scenarios and making good choices when selecting different tools for different purposes.

We will also be looking at retouching and fake images and how easy it is to digitally alter photos.

Reminders:

Reading: Children should be reading at least five times during the week - some to an adult. Please can you sign their reading record to help us monitor this.

Times Tables: Practicing regularly each week. Little and often works best. By June, they should be able to recall all their multiplication tables in preparation for the governments, Multiplication Tables Check.

Spellings: Our spelling rules are primarily prefixes. For example ir, il, super, dis. Children record which words they mis-spelled in the text in their spelling books (for extra practice). Spelling tests are on a Tuesday and new spellings handed out on a Wednesday.

Home Learning Tasks: Generally alternate between English and Maths tasks, linked to the learning from the current week. Due in on Tuesdays.

PE Kits: Bring into school on Monday, take home on Friday.