



Commonswood Nursery and Primary School

Summer Term in Year 5

Dates to remember

23.04.24: RE Day

06.05.24: Bank Holiday (school closed)

24.05.24: INSET Day (school closed)

Half Term: 27.05.24 - 31.05.24

W/c 17.6.24: WOW writing week

25.06.24: KS2 Sport's Day 1:30pm

11.07.24: Transfer Day

13.07.24: Summer Fair 12pm-3pm

17.07.24: Whole School Book look 3:10pm—4pm

School closes for Summer 23.07.24 12:30pm

E-Safety Theme: April - Copyright and ownership

May- Self Image and Identity

June - Health, Well-being and Lifestyle

July- Online Bullying

Emotions of the term: Surprise and Fear

English

In Guided Reading this term, we will be revising all 8 reading domains, with a larger focus on inference and strategies for quicker and accurate recall of answers.

In writing, we will produce texts from different genres including: a recount and a narrative which includes dialogue to create suspense and tension. We will also write a discussion text inspired by the 'WOW' writing week in June.

We will continue to revise and introduce grammar and punctuation aspects such as past and present perfect tense and punctuation of speech.



In Spelling, we will focus on: silent letters, -gh endings, unstressed/stressed vowel sounds, apostrophes, homophones and hyphenated words.

Maths

In Maths we will need to use all of our times tables and number facts knowledge to revise and extend all Maths topics.

This term we will be learning about converting units of measure, area and perimeter, percentages and 2D and 3D shapes.

We will remind ourselves of all four operations and apply our skills to solving problems.

We will learn how to reflect and translate (move) shapes on graph paper with and without using mirrors.

We will begin to understand more about angles, and will measure, estimate and draw them accurately with a protractor.

Finally, we will continue our learning with time, reading timetables and calculating time problems.



Science

The first topic is 'Living Things'. We will begin by looking at the lifecycles of plants and how we can propagate plants, complete an investigation related to propagation before moving onto animal lifecycles.

We will recognise the work of naturalists and animal behaviourists and create fact files.

The second topic is 'Puberty', which is linked to our PSHE unit of 'Changing Me'. We will learn about changes that happen as humans develop to old age. We will learn how the gestation period of different animals compares to humans.

We will identify the changes in the adolescent body during puberty in boys and girls. We will also learn about the length and mass of a baby as it grows.



P.E.

In PE we continue to develop our learning in Cricket, Tennis, Rounders and Athletics.

Please be reminded to have a change of socks due to warmer weather.



Music

Next half term we will be learning to sing 'Dancing in the Street', using our voices with increasing accuracy, fluency, control and expression. As well as listening and responding to a range of other classic Motown songs.



PSHE

Our first PSHE topic is 'Relationships'. In this unit, we will look at how to solve friendship disputes, to show respect and treat others kindly and how to help when someone is hurt. We also discuss what makes a good relationship.

After half term, we study 'Changing Me'. We will be taught that everyone is unique and how to have a healthy self-body image. We learn about body changes and how that makes us feel; this links with our Science learning. We also discuss who to ask for help if we are worried about changes before looking forward into the year ahead.



Geography

Our first Geography topic this term is 'Natural Disasters'.

We will learn about different environments, how mountains are formed and mountain ranges. We will also learn about volcanoes. We will learn about the structure of the Earth, how volcanoes are made and their structure as well as the stages of a volcano.

The second topic is 'Places in the UK'. We will learn about the counties and capital cities, the human and physical features of the four main cities and how they compare to each other and Welwyn Garden City. We will also complete map work using an OS map and plan a route using the 8 compass points.



French

As a link to the Olympics, our topic will be on 'Sports' - using key sounds to learn to say, read and write types of sports and hobbies. We will be producing a short text answering questions on which sports we play and give opinions and explain why. We will also research French sports and pastimes.



R.E

Our first RE topic this term is 'Religions living together The Link between Judaism, Christianity and Islam - Abrahamic Religions'.

We will discuss the similarities and Abraham's importance in these religions, before identifying what Jews, Christians and Muslims believe about God.

The second topic is 'Religion in my Community'. We will identify which religions are represented in our local community and learn more about them. We will understand that religious diversity is common in different parts of the UK and globally.



Forest School

This term, we will aim to identify pond life and know the importance of maintaining habitats. We will also have the opportunity to cook on a camp fire, tend a fire safely and be able to explain the rules and boundaries about lighting fires.



Art

To link with our Geography topic, we will be exploring landscape Art.

We will learn about Claude Monet, his influences and style and his landscape paintings, in particular The Water Lily Pond.

We will look at the composition of landscapes and understand how perspective is used to show distance. We will use our sketching and drawing skills to create perspective drawings. Finally, we will create our own landscape painting in the style of Claude Monet using watercolour paints.



Reminders:

Reading—read daily, recording reading as much as possible. Question stems are in the back of the reading records for you to use to aid your questioning at home.

Times Tables— these are tested weekly on Thursdays, each child knows which one they are currently on.

Spellings - these are also tested weekly on Thursdays. The children have their spellings in their small blue books each week.

Home Learning tasks are sent out every Friday—due on Tuesdays.

PE kits need to be in school all week. They come in on a Monday and go home on a Friday. Please ensure socks are included.