



Commonswood Nursery and Primary School

Summer Term in Nursery

Dates to remember

23.04.24: Dressing in red and white for St George's Day

06.05.24: Bank Holiday (school closed)

21.05.24: Nursery trip to Hertfordshire Zoo.

24.05.24: INSET Day (school closed)

Half Term: 27.05.24 - 31.05.24

17.06.24 'Wow writing week'

25.06.24 Nursery Sports Day

11.07.24: Transfer Day

13.07.24: Summer Fair 12pm-3pm

17.07.24: Whole School Book look 3:10pm—4pm

Nursery closes for Summer 22.07.24 usual times.

E-Safety Theme: April - Copyright and Ownership

May—Self Image and Identity

June— Health, Wellbeing and Lifestyle

July—Online Bullying

Emotions of the term: Surprise and Fear

Literacy: Reading

Our Talk 4 Writing texts will be 'The Very Hungry Caterpillar' and 'Dear Zoo'. We will learn the words and actions and then retell the story using story sacks and or puppets. We will talk about and describe characters, events and settings.

We will continue to attribute meaning to the marks and signs we see in the environment. We will look at illustrations and print in books and continue to encourage children to look at books independently and join in during shared reading, particularly with repeated phrases.



Literacy: Writing

We will continue to encourage mark-making with intent, representing various objects or people while drawing and painting. Mark making and early writing will continue to be encouraged during the children's play, with purpose, e.g., taking an order, writing a menu, writing a shopping list, creating a book. We will be learning to develop our pre-writing skills by creating lines, circles, curves and letter type shapes. We will practice mark making and or writing from left to right. During the 'Wow writing week' we will mark make to represent what we think has happened and create our own stories.



My Name

Phonics

We will consolidate our learning of alliteration and hearing initial sounds. We will learn to exercise the muscles in our mouths to produce sounds (voice sounds) e.g., a bouncing ball, 'boing', a cow mooing, 'mmmmoooo', emphasising the shape of our mouths to produce the sounds. We will also be learning to **orally** segment and blend the sounds in simple words, e.g., 'c-a-t, cat' p-e-g, peg'.

We will be learning letter sounds (avoid adding er on the end of the sounds) and not letter names.



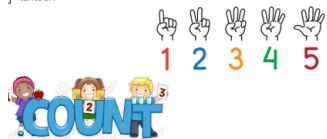
Physical Development

We will continue to develop our independence in self-care skills such as taking off and putting on our jumpers and cardigans. We will continue developing our core strength muscles. We will learn to develop our balance and co-ordination. We will continue to develop our fine motor skills and hand-eye co-ordination during busy finger time and throughout independent learning. We will learn to use tools with increasing intention and control.



Mathematics: Number

We will learn to recognise numbers 0-10 and that when counting objects, the last number said represents the amount. We will encourage the use of their own marks and signs to represent mathematical meaning, e.g, beginning to write numbers or draw amounts of objects. We will learn to solve practical problems during play and in meaningful situations, e.g. during role play, how many people, how many cups etc.



Mathematics: Shape, Measure and Space

We will learn about weight, using practical activities while using mathematical language such as, heavy, heavier, heaviest, light, lighter and lightest.

We will explore the names and properties of 3D shapes through a range of construction, recycled materials and noticing shapes in the environment.



Communication and Language

We will have opportunities for talking in groups where we will share our opinions and talk about past experiences. We will continue to learn to answer 'why' and 'how' questions. We will continue to develop the ability to listen to others during discussions and build up vocabulary reflecting experiences.



Personal Social and Emotional Development

We will be learning about 'Relationships'. How to make friends, how to solve problems and what makes a good relationship.

We will learn about change, how change makes us feel. Who and how to ask for help if they are worried about change. How to see change as something to look forward to.



Wanderlust

We will observe how the seasons change from Spring to Summer noticing how things change as they grow. We will also observe different types of mini beasts and how caterpillars change into butterflies.



Understanding the World

We will learn about differences between people and places. We will learn that other children may not always enjoy the same things and that we have to be sensitive to this.



Expressive Arts and Design

We will be learning to develop our own ideas through experimentation with different materials, e.g., light, loose parts, powder paints, to express themselves and communicate.



Reminders:

- Planning for the week is shared on Tapestry, in the documents section on a Monday. Please use the fab vocab at home.
- Homework should be uploaded on the following weekend/Monday.
- Library books are changed every Friday.
- Home learning bags are changed every Monday. Please ensure that all the pieces are there.
- Please provide a complete change of clothes in your child's backpack, just in-case!
- We thank you for all your contributions on Tapestry it does boost the children's self-esteem and confidence when sharing with the class.

