



Commonswood Nursery and Primary School

Summer Term in Reception

Dates to remember

23.04.24: RE Day

06.05.24: Bank Holiday (school closed)

24.05.24: INSET Day (school closed)

Half Term: 27.05.24 - 31.05.24

17.6.24: WOW writing week

18.6.24: Trip to Aldenham Country Park

24.06.24: Rec/KS11 Sport's Day 2:00pm

11.07.24: Transfer Day

13.07.24: Summer Fair 12pm-3pm

17.07.24: Whole School Book look 3:10pm—4pm

School closes for Summer 23.07.24 12:30pm

E-Safety Theme: April - Copyright and Ownership
May—Self Image and Identity
June— Health, Wellbeing and Lifestyle
July—Online Bullying

Emotions of the term: Surprise and Fear

Literacy: Reading

Our first Talk4Writing text is 'The Paper Dolls' by Julia Donaldson. In this story we learn about the importance of a memory and will reflect on our own special memories.

Our second Talk4Writing text is 'The Lighthouse Keeper's Lunch' by David and Ronda Armitage. We might receive a letter that has travelled by sea in a bottle.

For both stories we will retell the story using story language and make up our own versions of the story.



Literacy: Writing

We will be continuing to write our own sentences and learning to apply key features of a sentence such as, capital letters, finger spaces and full stops. We will begin to write longer sentences, containing connectives such as 'and' 'because'.

We will challenge ourselves to write some more extended pieces of writing. For example, short stories.



My Name

Phonics

We will continue to recap our taught digraphs and trigraphs, and will focus on applying new blending skills. We will be learning to blend longer words and words containing adjacent consonants. For example, **swim**, **shift**, **crunch**, **splash**, **sleeping**.

We will be learning new tricky words: said, so, have, like, some, come, love, do, were, here, little, says, there, when, what, one, out, today.



Physical Development

Fine motor skills— We will be continuing our daily busy fingers to build the strength in our hands and finger muscles. We are continuing to work on our letter formations, alongside focusing on the size of our letters and showing they are sitting on a line.

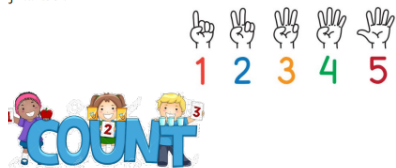
Gross motor skills— We will be learning various ball skills in our PE lessons. For example, we will learn to roll, throw and catch balls in a controlled way. We will also introduce some simple team games and will prepare for sports day.



Mathematics: Number

We will be looking for patterns in number, for example when counting to larger numbers we notice a pattern in the final digit (twenty, twenty ONE, twenty TWO... thirty, thirty ONE, thirty TWO...).

We will be automatically recalling our learnt number facts and applying our mathematical skills to problem solve in different contexts.



Mathematics: Shape, Measure and Space

We will revisit some of the ways we have explored measurements throughout this school year, for example height and length.

We will learn other ways to measure items such as through weight and capacity. We will also be introduced to measuring distance.

We will use mathematical language to describe these measurements. For example, heavier, lighter, nearer, further.



Communication and Language

We will be learning new vocabulary from our Talk4Writing texts. We will be encouraged to use these through our imaginative play and story telling.

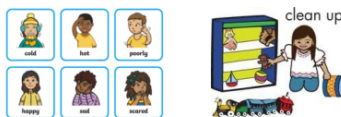
We will continue to use our good listening ears with both adults and peers.



Personal Social and Emotional Development

We will be exploring how to form positive relationships. We will discuss ways of being kind to others and how to initiate play and conversations.

We will be reflecting on our proud memories of Reception, and begin our transition into Year 1. We will visit our new classrooms and ask our new teachers some questions.



Wanderlust

We will observe the changes we can see in summer. We will learn about insects and animals life cycles, such as caterpillars and frogs.

We will explore our own shadows and creating shadows.



Understanding the World

We will be discussing and exploring artifacts from 'the past' and comparing what we know about the past to the present. For example, changes in technology such as mobile phones.



Expressive Arts and Design

We will be focusing on sculpture, learning about totem poles and creating our own sculptures from clay and junk modelling.



Reminders:

- PE kits should arrive in school on a Monday and will be sent home on a Friday.
- Reading books need to be in the children's bookbags **everyday**. Reading groups and days are subject to change.
- Children must have a water bottle in school every day. Please ensure it is only water in your child's water bottles.
- We thank you for consistently ensuring children's homework is uploaded on time. This helps the children to consolidate their learning and boost their confidence when they are able to share their learning with the class.

